

# Graphic Notes

## **Graphic Notes and Graphic Organizers facilitate meaning.**

Students remember information in many different ways. When we use multiple intelligences we maximize the chance that a student will remember the content.

Graphic notes utilize the following tools to help manage difficult text so that meaningful learning may occur:

- A visual
- Arrows from the visual
- Text boxes

<http://www.esc13.net/socialstudies/graphicnotestemplate.doc>

Graphic notes can help to engage struggling students:

- The format is visual
- The requested text is shortened
- Connections are made from the text to the visual
- Weaknesses in language development are minimized
- Weaknesses in organization are minimized

**Choosing a rich visual that compliments the text is crucial. Many of the visuals that come with the textbook or are included in the textbook itself are adequate for graphic notes. However, it may be necessary to choose visuals from other sources that may better represent the concepts, time period, or theme of the reading.**

Graphic Notes can help to engage multiple intelligences:

- Verbal/Linguistic – selection of key words and phrases
- Logical/Mathematical – deal with sequencing, part/whole relationships, concept development
- Visual/Spatial – visual format
- Naturalist – categorizing, classifying, sequencing, attention to attributes, comparing and contrasting